



Supporting Information

Supplementary material

This appendix was part of the submitted manuscript and has been peer reviewed.
It is posted as supplied by the authors.

Appendix to: Charlie Connell-Tobin C, Dang L, Symmons-Joyce M, et al. The power of recognising more: a qualitative study of young people's perspectives on broader recognition for learning and wellbeing. *Med J Aust* 2024; doi: 10.5694/mja2.70071.

Consolidated criteria for reporting qualitative studies (COREQ): 32-item checklist

No. Item	Guide questions/description	Reported on Page #
Domain 1: Research team and reflexivity		
<i>Personal Characteristics</i>		
1. Interviewer / facilitator	Which author/s conducted the interview or focus group?	<i>See Methods p.6</i>
2. Credentials	What were the researcher's credentials? E.g. PhD, MD	<i>Senior researchers hold PhDs, Community Associates hold secondary leaving certificates, education professionals hold masters degrees</i>
3. Occupation	What was their occupation at the time of the study?	<i>See Methods p.6</i>
4. Gender	Was the researcher male or female?	<i>NA</i>
5. Experience and training	What experience or training did the researcher have?	<i>See Methods p.6</i>
<i>Relationship with participants</i>		
6. Relationship established	Was a relationship established prior to study commencement?	<i>See Methods p.6</i>
7. Participant knowledge of the interviewer	What did the participants know about the researcher? e.g. personal goals, reasons for doing the research	<i>See Methods p.6</i>
8. Interviewer characteristics	What characteristics were reported about the interviewer / facilitator? e.g. Bias, assumptions, reasons and interests in the research topic	<i>See Methods p.6</i>
Domain 2: study design		
<i>Theoretical framework</i>		
9. Methodological orientation and Theory	What methodological orientation was stated to underpin the study? e.g. grounded theory, discourse analysis, ethnography, phenomenology, content analysis	<i>See Methods p.6</i>
<i>Participant selection</i>		
10. Sampling	How were participants selected? e.g. purposive, convenience, consecutive, snowball	<i>See Methods p.6</i> <i>See Limitations p.15</i>
11. Method of approach	How were participants approached? e.g.	<i>See Methods p.6</i>

	face-to-face, telephone, mail, email	
12. Sample size	How many participants were in the study?	<i>See Methods (Table 2)</i>
13. Non-participation	How many people refused to participate or dropped out? Reasons?	n/a
Setting		
14. Setting of data collection	Where was the data collected? e.g. home, clinic, workplace	<i>See Methods</i>
15. Presence of non-participants	Was anyone else present besides the participants and researchers?	<i>See Methods p.6</i>
16. Description of sample	What are the important characteristics of the sample? e.g. demographic data, date	<i>See Methods (Table 3)</i>
Data collection		
17. Interview guide	Were questions, prompts, guides provided by the authors? Was it pilot tested?	<i>See table 2</i>
18. Repeat interviews	Were repeat interviews carried out? If yes, how many?	n/a
19. Audio/visual recording	Did the research use audio or visual recording to collect the data?	<i>See Methods p.6</i>
20. Field notes	Were field notes made during and/or after the interview or focus group?	<i>See Methods p.6</i>
21. Duration	What was the duration of the interviews or focus group?	<i>See Methods p5-6</i>
22. Data saturation	Was data saturation discussed?	<i>See Limitations p.15</i>
23. Transcripts returned	Were transcripts returned to participants for comment and/or correction?	<i>See Methods p.6</i>
Domain 3: analysis and findings		
Data analysis		
24. Number of data coders	How many data coders coded the data?	<i>See Methods p.6</i>
25. Description of the coding tree	Did authors provide a description of the coding tree?	<i>See Methods p.6</i>
26. Derivation of themes	Were themes identified in advance or derived from the data?	<i>See Methods Table 7</i>
27. Software	What software, if applicable, was used to manage the data?	<i>See Methods p.5-6</i>
28. Participant checking	Did participants provide feedback on the findings?	<i>See Methods p.5-6</i>
Reporting		
29. Quotations presented	Were participant quotations presented to illustrate the themes/findings? Was each quotation identified? e.g. participant	<i>See Results</i>

	number	
30. Data and findings consistent	Was there consistency between the data presented and the findings?	<i>See Results and Findings</i>
31. Clarity of major themes	Were major themes clearly presented in the findings?	<i>See Results and Findings</i>
32. Clarity of minor themes	Is there a description of diverse cases or discussion of minor themes?	<i>See Findings and Limitations</i>