

## **Supporting Information**

## **Supplementary material**

This appendix was part of the submitted manuscript and has been peer reviewed. It is posted as supplied by the authors.

Appendix to: Measey AM, Hoq M, Rhodes AL. Testing children with COVID-19 symptoms: what are parents' intentions? *Med J Aust* 2021; doi: 10.5694/mja2.51004.

## Supplementary table. Sociodemographic characteristics of survey participants, Australia, 2020

	Number (%)
Total number of participants	1834
Age (years)	
19–29	56 (3.1%)
30–34	184 (10.0%)
35–39	263 (14.3%)
40–49	757 (41.3%)
50–80	574 (31.3%)
Gender	
Male	934 (50.9%)
Female	900 (49.1%)
Born in Australia*	
Yes	1318 (72.8%)
No	492 (27.2%)
Language spoken at home	
Other	366 (20.0%)
English	1468 (80.0%)
Education	
Undergraduate or more	1068 (58.2%)
Certificate I-IV	465 (25.4%)
Year 12 or less	301 (16.4%)
Socio-economic status (percentile) <sup>†</sup>	
0–20%	184 (10.0%)
21–40%	245 (13.4%)
41–60%	332 (18.1%)
61–80%	417 (22.7%)
81–100%	656 (35.8%)
Remoteness	
Regional/remote	305 (16.6%)
Metropolitan	1529 (83.4%)

<sup>\*</sup> Those who preferred not to say (n=24) were excluded. † Socio-economic status is reported based on the Index of Relative Socio-economic Advantage and Disadvantage decile (SEIFA, 2016), where 0–20% contains the bottom 20%.